



Course Specification

— (Bachelor)

Course Title: Writing III

Course Code: 701/731232-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 3					
4. Course general Description:					
This course introduces students to essay writing and teaching them the necessary skills and strategies relating to invention, organization, structure, and style. Other forms of writing are also incorporated. Appropriate models are analyzed to assist students with different writing tasks.					
5. Pre-requirements for this course (if any):					
(701/731131-3) Writing Practice II					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
Students are expected to write academic essays with an introduction, a number of body paragraphs and a conclusion. Students are encouraged to read model essays to develop a better understanding of the structure of the academic essay. The focus of this course is the basics of essay writing.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Analyze writing models and identify different forms of academic writing		- Class Discussion - Lecturing - One to one discussion with each student	- Assignments - Exams - Discussions
1.2	Divide and break a complex topic into several subordinate ones			
1.3	Differentiate the different processes of writing paragraphs and essays			
1.4	Relate different writing models and their writing processes			
2.0	Skills			
2.1	Demonstrate the ability to acquire the format of long and short writing tasks		- Class Discussion - Lecturing - One to one discussion with each student	- Assignments - Exams - Discussions
2.2	Demonstrate the ability to construct grammatical sentences,			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	paragraphs and essays			
2.3	Demonstrate the ability to support writing tasks through the use of use of supporting details, examples, and evidence.		<ul style="list-style-type: none"> - Class Discussion - Lecturing - One to one discussion with each student 	<ul style="list-style-type: none"> - Assignments - Exams - Discussions
2.4	incorporate appropriate vocabulary to express ideas precisely			
3.0	Values, autonomy, and responsibility			
3.1	Apply the writing process that includes pre-writing, drafting, revising, editing, illustrating and publishing.		<ul style="list-style-type: none"> - Class Discussion - Lecturing - One to one discussion with each student 	<ul style="list-style-type: none"> - Assignments - Exams - Discussions
3.2	Demonstrate the ability to make simple notes that will be of reasonable use for essay or revision purposes.			
3.3	Perform skillfully on the computer for assignment submissions.			
3.4	Identify areas of weakness in the process of expanding paragraphs to essays and take steps to strengthen those skills			





C. Course Content

No	List of Topics	Contact Hours
1.	Chapter One: New Challenges	4
2.	Chapter Two: Cooperation and Competition	5
3.	Chapter Three: Relationships	5
4.	Chapter Four: Health and Leisure	5
5.	Chapter Five: High Tech, Low Tech	5
6.	Chapter Six: Money Matters	5
7.	Chapter Seven: Remarkable Individuals	5
13	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments	3,6,8,10	20%
2.	Midterm	7	30%
4.	Final Exam	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Blass, L. and M. Pike-Baky. 2002. Mosaic 1: Writing, Diamond Edition. New York: McGraw-Hill. (International Edition)
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector



Items	Resources
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

